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Disclaimer

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Privacy Act Statement for Applicant Information Provided to the Board of Governors of the Federal Reserve System

The information you provide is being collected to determine your qualifications, suitability, and availability for employment with the Board of Governors of the Federal Reserve System ("Board") or, if you are a current Board employee, for transfer or promotion.

AUTHORITY

This collection of information is authorized by sections 10 and 11 of the Federal Reserve Act (12 U.S.C. § 244 and 248) and Executive Order 9397 (Nov. 22, 1943).

EFFECTS OF NONDISCLOSURE

Applying for employment with the Board is voluntary. If you choose to apply for employment with the Board (including for existing Board staff applying for other positions at the Board), you will be asked to provide information that is mandatory (for example, qualifications and position for which you are applying) and optional (for example, certifications, professional licenses, schedule preferences, and some work/personal details). It is in your interest to provide complete information as omission of information means you may not receive full consideration for a position for which this information is needed.

ROUTINE USES

The information you provide will be stored in the system of records entitled "BGFRS-1: FRB—Recruiting, Placement, and Onboarding Records." All or part of the information may be disclosed outside the Board in accordance with routine uses A, B, C, D, E, F, G, H, I, and J (see "General Routine Uses of Board Systems of Records" available at <https://www.federalreserve.gov/files/SORN-page-general-routine-uses-of-board-systems-of-records.pdf>).

Furthermore, all or part of the information may be disclosed outside of the Board in order to disclose information to any source from which additional information is requested (to the extent necessary to identify the individual, inform the source of the purpose(s) of the request, and identify the type of information requested), or when necessary to obtain information relevant to a Board decision to hire or retain an employee, issue a security clearance, conduct a security or suitability investigation of an individual, classify jobs, let a contract, or issue a license, grant, or other benefit.

The information provided to the Board on this form is used for responding to your request. For further information, please see our [EEO Voluntary Self-Identification Privacy Act Notice \(PDF\)](#)

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Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Secretary, Board of Governors of the Federal Reserve System, Washington, DC 20551; and to the Office of Management and Budget, Paperwork Reduction Project (7100-0181), Washington, DC 20503. The Federal Reserve may not conduct or sponsor, and an organization (or a person) is not required to respond to a collection of information unless it displays a currently valid OMB control number.

Acknowledge

1epage

Welcome, Jeff

My Tasks

Complete candidate profile
Upload application materials
Complete survey of interests and technical experience
Provide at least 1 name and contact for letter of recommendation

Candidate Profile Incomplete EDIT PROFILE

First Name: Jeff
Middle Name:
Last Name:
U.S. Citizen:
Email:
School:
Major:
Expected Graduation:

Preferred First Name: Jeff
Preferred Middle Name:
Preferred Last Name:
Phone:
Degree:
2nd Major:
Available:

Application Materials Incomplete EDIT MATERIALS

Resume
Cover Letter
All Transcripts
Transcript 1

Interests & Technical Experience Incomplete EDIT EXPERIENCE

Top 3 Topics

- ① No Preference
- ② No Preference
- ③ No Preference

	Experience	Interest	Specified
Compiling and manipulating datasets			
Statistical Packages			
Programming Languages			
Other programs and operating systems			

Letters of Recommendation Incomplete EDIT REQUESTS

Recommender #1
Recommender #2

After you submit your application, an email will be sent to each reference requesting a formal letter of recommendation on your behalf. It is recommended that you reach out separately and follow up to ensure the recommender is prepared to send a letter by the deadline. For questions regarding your requests, email ResearchAssistant@frb.gov

Edit Candidate Profile

* = Required Field

First Name*

Jeff

Middle Name

Last Name*

Preferred First Name

Jeff

Preferred Middle Name

Preferred Last Name

Email*

Please enter your email

Phone Number*

Pronouns field removed

Are you a United States citizen?* (U.S. citizenship is required for Research Assistant positions.)

Yes No

School*

Not listed

Degree*

Major*

Not listed

2nd Major

Not listed

Expected Graduation*

Date available to start*

How did you learn about the RA Program?

New fields

Have you previously completed an internship with the Federal Reserve?

No

Back: Home

Save

Next: Application Materials

I. The Board's economics divisions study a wide range of topics, including but not limited to the following broad areas of economic analysis and policy:

Macroeconomics

General macro, public finance, unemployment, inflation, growth, and productivity

Microeconomics

Consumer behavior, labor markets, public finance, urban and regional economics, health, education, natural resource economics, and industrial organization

Financial Economics

Money & capital markets, banking, asset pricing, derivatives, and regulation

International Economics

Trade, international finance, and development

Computational Economics & Econometric Methods

Algorithm development and simulation methods

Economic Measurement

Survey research, economic statistics, and national accounting

Monetary Policy and Central Banking

Money markets, monetary policy, and FR operations

Many qualified Research Assistant candidates have no clear preference among the many areas of research done at the Board; however, for those who do, indicating such could be helpful to finding the best fit among the many different groups hiring research assistants. Please rank order the top 3, with 1 being the top, those broad areas of analysis that you are most interested in pursuing, or choose "no clear preference":

1.

2.

3.

No Clear Preference

II. Responses to the prompts below are required and allow candidates to expand upon the qualifications that successful Research Assistants possess, including:

- Collaboration - likes to help others, works well with peers and supervisors, and adds a new perspective
- Initiative - is resourceful and is eager to engage with RA tasks and topics
- Integrity - is truthful, respects confidentiality, and admits mistakes
- Perseverance - advances in unfamiliar or adverse situations
- Time management - manages multiple tasks well and is organized

1. Tell us how you have displayed perseverance and advanced in unfamiliar or adverse situations. Provide an example of an obstacle or challenge that you had to confront and how you dealt with it. (200 words or less)

Word Count: 0/200

2. Choose one of the other attributes listed above, and tell us how you have displayed it. Describe any experiences that particularly highlight your possession of this attribute and explain how it might help you as a research assistant. (200 words or less)

Word Count: 0/200

III. Successful Research Assistants also possess the ability to acquire and expand data analysis and programming skills. Please indicate your level of experience with and your degree of interest in the following areas:

	Experience					Degree of Interest		
	None	Limited	Moderate	Proficient	Extensive	Low	Moderate	Strong
Compiling and manipulating datasets	<input checked="" type="radio"/>	<input type="radio"/>						
Statistical Packages (Stata, R, SAS) Please Specify: <input type="text"/>	<input checked="" type="radio"/>	<input type="radio"/>						
Programming Languages (SQL, C++/C/Java, Perl/Python, Matlab) Please Specify: <input type="text"/>	<input checked="" type="radio"/>	<input type="radio"/>						
Other programs and operating systems (Mathematics, Unix/Linux) Please Specify: <input type="text"/>	<input checked="" type="radio"/>	<input type="radio"/>						

When indicating your level of experience please refer to the following guidance:

None - Requires complete instructions and guidance

Limited - Minimal experience in an educational setting. Will require instruction and guidance.

Moderate - Can complete complex tasks with some guidance.

Proficient - Can complete complex tasks with minimal guidance.

Extensive - Can lead a project with no guidance.

[Cancel](#)

[SAVE INTERESTS](#)